  
**\*Pam Brown**

**Curriculum Studies**

**\*Kathryn Castle**

**\*Pamela Fry**

**\*Hongyu Wang**

**\*Caroline Beller**

**Elementary**

Associate Professor

Professor

Professor

Associate Professor

Associate Professor

•Teacher research, teacher autonomy, and media literacy

•Teacher research and the application of constructivist theory and phenomenological theory to knowledge construction

•Post-structural and Asian philosophies, cross-cultural life histories and thought, autobiography and curriculum, international studies, gender issues, psychoanalysis and culture, chaos and complexity theory, and multicultural education.

•Science education and professional development

•Constructivist learning

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**David Buckner**

**Jean Dockers**

**Juliana Utley**

**Toni Ivey**

**Robin Fuxa**

Assistant Professor

Assistant Professor

Assistant Professor

Assistant Professor

Clinical Instructor

•Civics, service preparation, teacher preparation

•Science education, integrated curriculum, inquiry

•Mathematical Dispositions

(This includes beliefs, attitudes, efficacy, etc.)

•Mathematical knowledge of pre‐ and in‐service teachers

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**Adrienne Redmond**

**Literacy**

**\*Sandee Goetze**

**\*Suzii Parsons**

**Jennifer Sanders**

Assistant Professor

Associate Professor

Associate Professor

Assistant Professor

•Literacy and Technology,

Literacy Assessment, RTI and Literacy Intervention

•Literature for children and young adults from a critical literacy perspective (currently conducting a study of how adoption is portrayed); teacher education (conducting a longitudinal study of the effectiveness of the Excel program; following teacher candidates into the field to determine how the instruction we give in nonfiction reading and writing instruction transfers to their teaching); nonfiction reading and writing instruction

•Literacy/Art in the classroom

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**Alice Giacobbe**

**\*Barbara Walker**

**\*David Yellin**

**Qiuying Wang**

**Seemi Aziz**

Assistant Professor

Professor

Professor

Assistant Professor

Assistant Professor

•Mentoring beginning special education teachers; Reading methods for students with disabilities; Co‐teaching best practices and school administrators

•Whole Language, Writing

Development, Children’s

Literature, Oral Language

Development

•Curriculum studies, multicultural education,

Native American education,

East/West cross‐cultural inquiry and life history, globalization and education, poststructuralist philosophy and curriculum theory, gender issues in curriculum

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**Occ. Ed. Stud.**

**\*Lynna Ausburn**

**\*Mary Jo Self**

**Belinda McCharen**

**Ji Hoon Song**

Associate Professor

Associate Professor

Associate Professor

Assistant Professor

•Theoretical foundations for virtual reality in education and training; interaction of virtual reality with types of learning tasks and learner characteristics; effective design of virtual reality programs

•Using career and technical education for high school reform, career development issues, career self‐efficacy, self‐efficacy of females, impact of career and technical education on student academic achievement

•Gender equity in high school

•Organizational Culture and Innovation, Knowledge Creation and Management, Organizational Learning Theories, Psychometric properties of Measurement, and Structural Equation Modeling in the fields of Human Resource and Organization Development (HROD).

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jihoon.song@okstate.edu



**Secondary Ed.**

**Jeffery Hawkins**

**\*Pat Jordan**

**\*Nadine Olson**

**\*Julie Thomas**

Associate Professor

Associate Professor

Associate Professor

Professor

• Content analysis- text analysis, Curriculum and instruction, Education- secondary, middle, higher

• Multicultural- diversity, social justices, anti-bias, equity, Peace education- education for peace

• Social studies- history, geography, political science

• Teacher education- preservices/ in-services

•The conceptual knowledge base of pre-service teachers, international education reforms, the effect of an inquiry-based approach on teaching mathematics, and the correlation of mathematics understanding and drawing.

•Second-language acquisition pedagogy, Cross-cultural studies, Spanish language and literatures

•English Language Learners and Learning, Program development in world languages, Assessment of world language programs

•Proficiency-based language instruction, Assessment in second languages

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